

Organizational learning: Revision history

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- [\(cur | prev\)](#) 18:08, 11 December 2014 [Finding Zeno](#) (talk | contribs) . . (46,996 bytes) (-142) . . (→*Relevance*) (undo)
- [\(cur | prev\)](#) 17:55, 11 December 2014 [Apasilla](#) (talk | contribs) . . (47,138 bytes) (+98) . . (→*Relevance*) (undo)
- [\(cur | prev\)](#) 17:52, 11 December 2014 [Apasilla](#) (talk | contribs) . . (47,040 bytes) (+681) . . (→*Relevance*) (undo)
- ...
- [\(cur | prev\)](#) 03:17, 14 November 2014 [Bgwhite](#) (talk | contribs) . . (23,147 bytes) (-63) . . (*WP:CHECKWIKI error fix #94. Stray ref tag. Do general fixes and cleanup if needed. -, typo(s) fixed: individuals → individuals using AWB (10486)*) (undo)
- [\(cur | prev\)](#) 12:31, 13 November 2014 [Finding Zeno](#) (talk | contribs) . . (23,210 bytes) (+2) . . (undo)
- [\(cur | prev\)](#) 09:03, 13 November 2014 [Finding Zeno](#) (talk | contribs) . . (23,208 bytes) (-4,538) . . (→*Created page with '=Organizational Learning=' ''Organizational learning'' is an aspect of organizations and a subfield of organization science. As an aspect of an organization, or...'*) (undo)
- [\(cur | prev\)](#) 10:58, 15 September 2014 [Kku](#) (talk | contribs) . . (27,746 bytes) (-9) . . (*no inline extlinks*) (undo)

Leads to a URL which shows the new and version numbers

https://en.wikipedia.org/w/index.php?title=Organizational_learning&type=revision&diff=637654026&oldid=625645224

Organizational learning: Difference between revisions

From Wikipedia, the free encyclopedia

Revision as of 10:58, 15 September 2014 (edit)

[Kku](#) (talk | contribs)
(no inline extlinks)
← Previous edit

Revision as of 18:08, 11 December 2014 (edit) (undo)

[Finding Zeno](#) (talk | contribs)
(→*Relevance*)
Next edit →

(163 intermediate revisions by 5 users not shown)

Line 1:

“Organizational learning” is an area of knowledge within [\[\[organizational theory\]\]](#) that studies models and theories about the way an organization learns and adapts (Vasenska, 2013:615).

In [\[\[Organizational development\]\]](#) (OD), “[learning]” is a characteristic of an “adaptive” organization, i.e., an organization that is able to sense changes in signals from its environment (both internal and external) and adapt accordingly. OD specialists endeavor to assist their clients to learn from experience and incorporate the learning as feedback into the planning process.

Line 1:

“Organizational learning” is the process of creating, retaining, and transferring knowledge within an organization. An organization improves over time as it gains experience. From this experience, it is able to create knowledge. This knowledge is broad, covering any topic that could better an organization. Examples may include ways to increase production efficiency or to develop beneficial investor relations. Knowledge is created at four different units: individual, group, organizational, and inter-organizational.

An organization learns successfully when it is able to retain this knowledge and transfer it to, or spread it throughout, the various divisions within an organization. Organizational learning can be measured in different ways, however one common measurement used is a learning curve.